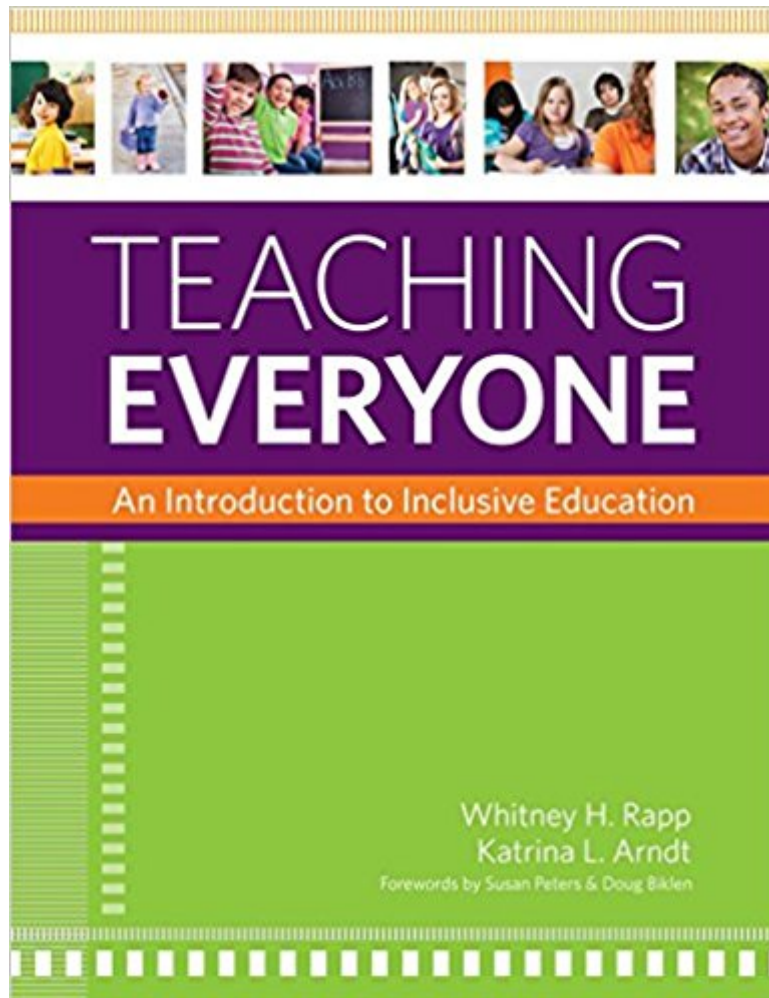




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Teaching Everyone: An Introduction To Inclusive Education



Synopsis

Instructor materials available. Enhance your courses with student activities, discussion starters, instructor notes, Power Point slides, and more!

The new generation of teachers needs a new kind of special education textbook – one that focuses on children, not labels. That’s why Whitney Rapp & Katrina Arndt developed *Teaching Everyone*, the first text that fully prepares teachers to see past disability labels and work with all students’ individual needs and strengths.

Accessible and forward-thinking, this inclusive special education text will get K-12 teachers ready to work effectively within today’s schools and meet the learning needs of a wide range of students. Educators will:

- Align their teaching with the Council for Exceptional Children (CEC) Initial Content Standards. Each chapter clearly explains how the content helps students meet specific standards.
- Discover a truly progressive, inclusive approach to education. Breaking free of a categorical approach to disability, this text reveals how to stop relying on labels to access supports for students and work with each child as an individual instead.
- Get comprehensive information in one volume. A thorough primer on inclusive special education, this textbook covers all the critical topics teachers need to know about (see below), for a fraction of the cost of similar textbooks.
- Learn effective teaching strategies for major academic content areas. Educators will get clear, research-backed strategies for teaching reading, writing, science, math, and social studies – including guidance on keeping students engaged and assessing their progress.
- Get a deep and personal understanding of student and teacher perspectives. With the case studies and narratives from teachers and people with disabilities, educators will have keen first-hand insights that will inform their teaching for years to come.
- A foundational text for tomorrow’s teachers and a valuable reference for inservice teachers who want to sharpen and update their skills – this important volume will help usher in an era of truly inclusive classrooms where all children learn and thrive.

With cutting-edge information on:

- differentiated instruction
- universal design for learning
- instructional strategies for academic content areas
- assessment and evaluation
- social and communication skills
- response to intervention
- early intervention policy and practices
- classroom management
- positive behavioral interventions and supports (PBIS)
- functional behavior assessment
- IEP
- home-school collaboration
- teacher collaboration
- transition to adulthood
- special education legislation
- child and adolescent development

[Click here to watch a recording of Dr. Rapp’s webinar - Supporting Behavior in the Inclusive Class](#)

Book Information

Paperback: 400 pages

Publisher: Brookes Publishing; 1 edition (April 10, 2012)

Language: English

ISBN-10: 1598572121

ISBN-13: 978-1598572124

Product Dimensions: 10.9 x 8.5 x 1 inches

Shipping Weight: 2.4 pounds (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars 8 customer reviews

Best Sellers Rank: #13,644 in Books (See Top 100 in Books) #3 in [Books > Education & Teaching > Schools & Teaching > Special Education > Inclusive Education](#) #24 in [Books > Textbooks > Education > Special Education](#) #388 in [Books > Education & Teaching > Schools & Teaching > Instruction Methods](#)

Customer Reviews

"Leaving behind limited categorical labels and concepts, this book does an amazing job of putting disability in its place: as only one of the many ways that students differ. I can't wait to use this book in my courses." (Mara Sapon-Shevin)

Dr. Whitney H. Rapp is an Associate Professor of Inclusive Education at St. John Fisher College in Rochester, New York, where she teaches courses on inclusive education pedagogy, assessment, classroom management, and diversity issues. She is currently serving as Associate Dean of the Ralph C. Wilson, Jr., School of Education. Dr. Rapp holds a B.A. in elementary education and psychology from the State University of New York at Potsdam and an M.A. and a Ph.D. in special education from Michigan State University. Prior to her 14 years of experience in teacher education programs, Whitney taught many different grade levels in a variety of settings, from fully inclusive classrooms to residential special education schools. All of these experiences reinforced her belief that all children can learn and that all children should learn together in inclusive settings.

Whitney's current research interests include universal design for learning—particularly strategies to support executive functioning abilities. She presents often at local, state, and national conferences on differentiation of instruction and teacher education. Whitney's spare time is spent with her husband and three children, riding bikes, hiking, gardening, reading, watching movies, and enjoying Owasco Lake. Dr. Katrina L. Arndt is an Associate Professor of Inclusive Education at St. John Fisher College. She teaches courses in the undergraduate and graduate

programs in inclusive pedagogy, collaboration, assessment, classroom management, and diversity issues, and has supervised student teachers and graduate-field placements. Before entering higher education, she was a preschool teacher, paraprofessional, and special education teacher in Minneapolis, Minnesota, for 10 years. She then worked as secondary English coteacher in the Rochester, New York, area. Dr. Arndt holds a B.A. in philosophy from Grinnell College and an M.A. in educational psychology from the University of Minnesota. Her Ph.D. in special education and her Certificate of Advanced Study in disability studies are from Syracuse University. She joined the faculty of St. John Fisher College in 2005, and was a part of the group of faculty who voted to merge the Special Education, Adolescence Education, and Childhood Education Departments to become a single inclusive education department in 2010. Her research interests focus broadly on inclusive practices in schooling and narrowly on sharing the perspectives of children, youth, and adults who are visually impaired, blind, and deafblind. Katrina spends her free time enjoying the outdoors with her partner Lauren, visiting her many nieces and nephews, and hiking in the Adirondacks.

The book is great, but there is extremely offensive writing on one of the pages next to a section that mentions the LGBT community. It would be appreciated if the pages were checked more carefully before renting it out to a new customer.

The front makes it look like every other textbook I've wanted to skip over, but once I cracked it open, I was actually immediately interested and read the whole stupid thing. It was very easy to get hooked in. Simple, clever, and quite well-written. It's full of ideas that I wouldn't have thought of. An excellent piece for new teachers.

good book

Purchased this book as a gift for a family member and she loved it.

Great book.

Have not read the entire book yet. So far I like it, the characters are short and gets straight to the point.

It's a textbook, and can only be so good! But it was in great condition.

This product did not meet my expectations.

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